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CATEGORIES OF ARTICLES

The Journal publishes the following types of articles:

Original Research Articles: Original prospective or retrospective studies of basic or clinical investigations in areas relevant to medicine.

Content:
- Abstract (200-250 words; the structured abstract contain the following sections: objective, material and methods, results, conclusion; English)
- Introduction
- Material and Methods
- Results
- Discussion
- Conclusion
- Acknowledgements
- References

Review Articles: The authors may be invited to write or may submit a review article. Reviews including the latest medical literature may be prepared on all medical topics. Authors who have published materials on the topic are preferred.

Content:
- Abstract (200-250 words; without structural divisions; English)
- Titles on related topics
- References
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Content:
- Abstract (average 100-150 words; without structural divisions; English)
- Introduction
- Case report
- Discussion
- References

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Content:
- There's no title and abstract.
- The number of references should not exceed 5.
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- The answer to the letter is given by the editor or the author(s) of the manuscript and is published in the journal.

Scientific Letter: Presentations of the current cardiovascular topics with comments on published articles in related fields.

Content:
- Abstract (100-150 words; without structural division; English)
- Titles on related topics
- References

Surgical Technique: These are articles in which surgical techniques are explained.

Content:
- Abstracts (100-150 words; without structural division; English)
- Surgical techniques
- References

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Content:
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Content:
- Text with 300 words, original images, references

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Questions and Answers: Scientific educational questions and answers on medical topics.

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- All figures, pictures, tables and graphics should be cited at the end of the relevant sentence. Explanations about figures, pictures, tables and graphics must be placed at the end of the article.

References in the text should be numbered as superscript numbers (please give attention to punctuation):

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